

Families and relationships

Health and wellbeing

Safety and the changing body

Citizenship

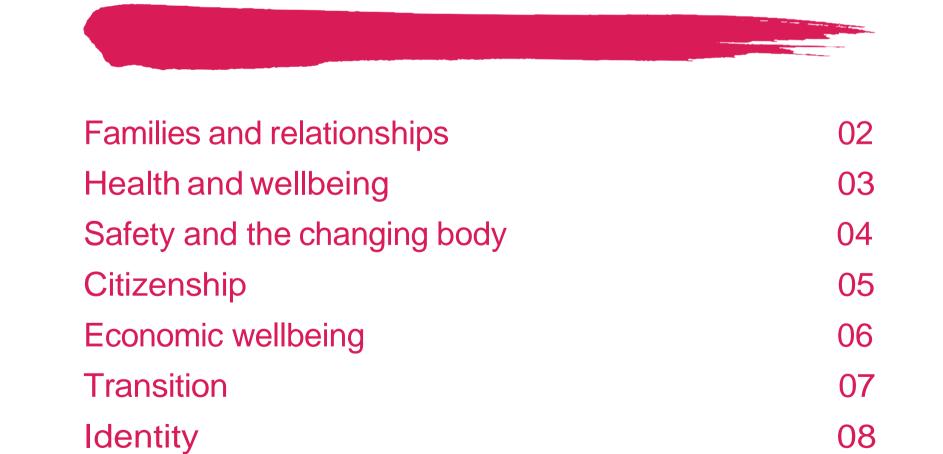
Economic wellbeing

Transition

Identity



RSE & PSHE Pupil Progression



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Kapow Primary		Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	
Families and relationships	Family	 Understanding that families can include a range of people and how different members of a 	 Learning that families can be made up of different people 	 Learning that problems can occur in families and that their is help available if needed 	 Understanding that families are varied, in the UK and across the world and having respect for 	 Understanding that we all have different positive attributes and we should be proud of these 		
Health and wellbeing		family are related to each other	 Understanding that families offer care, love and support 		these differences	 Learning what marriage is and that it is a choice that people make Learning that sometimes 		
Safety and the changing body						families can make children feel unhappy or unsafe and that there is help available		
Citizenship	Friendships	 To begin to understand the characteristics of positive friendships Learning that friendships can have problems but that these can be overcome 	 Understanding difficulties in friendships and action that can be taken 	 Exploring ways to resolve friendship problems Developing an understanding of the impact of bullying and what to do if bullying 	 Exploring physical and emotional boundaries in friendships Exploring different roles related to bullying including victim, bully and 	 Understanding that friendships will encounter issues but that this may strengthen them Understanding the impact of bullying and what might 	 Learning that friendships can experience conflict, and ways in which to resolve conflict, through negotiation and compromise 	
Economic		 Exploring friendly behaviours 		occurs	bystander	influence the behaviour of a bully		
wellbeing	Respectful relationships	 Learning to recognise how other people show their feelings and how to care for others Exploring the ability to successfully work with different people Understanding ways to help others 	other people show their feelings and how to care for others Exploring the ability to successfully work with	show their feelings and how to care how to respond to them thers • Exploring the conventions of manners in different situations	 Understanding what trust is and identifying who I can trust Learning about the effects of non verbal communication 	 Understanding expected courtesy and manners in a range of scenarios Understanding how my actions and behaviour affects others 	 Learning how stereotypes can be unfair, negative and destructive 	 Learning what respect is and that it is part of a
Transition								 Understanding that everyone deserves to be respected but that respect
Identity			Developing an understanding of self respect	Developing listening skillsExploring stereotyping	 Understanding stereotyping 		 can be lost Understanding stereotyping and bullying linked to it 	
	Change and loss		 Exploring how loss and change can affect us 		 Learning what bereavement is and how to help someone who has experienced bereavement 		 Understanding grief and the associated emotions To explore the process and emotions relating to grief 	

Kapow Primary"		Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Families and relationships Health and wellbeing	Health and prevention	 Understanding the importance of hand hygiene Understanding the risks of sun exposure and how to stay safe in the sun Developing an understanding of allergies and what to do if someone has an allergic reaction 	Developing an understanding of how to look after my teeth			 Developing independence in looking after my teeth 	 Understanding the risks of exposure to the sun and developing independence for protecting myself in the sun
Safety and the changing body	Physical health and wellbeing	 Exploring health related jobs and people who help to keep us healthy 	 Understanding the importance of exercise and its effect on the body 	 Developing the ability to plan for a healthy lifestyle with physical activity, a 		 Identifying what makes me feel calm and relaxed 	 Understanding the benefits of sleep and developing greater responsibility for
Citizenship		 Understanding the importance of sleep and positive sleep habits Exploring two different methods of relaxation: progressive muscle relaxation and laughter 	 Understanding when relaxation techniques can be useful and learning breathing exercises to aid relaxation 	 Understanding the positive impact of relaxation on the body and learning relaxation stretches Understanding what a balanced diet is and the effects upon mental and physical health 		 and learning visualization as a tool to aid relaxation Understanding the skills needed for different jobs and exploring how my skills can be used to undertake certain jobs and roles 	 Understanding the relationship between stress and relaxation and exploring yoga as a technique for relaxation
Economic wellbeing							
Transition	Mental wellbeing	 Understanding my strengths and qualities Understanding and describing feelings and emotions 	 Recognising an increasing range of feelings and some strategies for managing different emotions Developing empathy Identifying personal goals and how to work towards them Exploring the need for perseverance and developing a growth mindset 	 Exploring my identity through the groups I belong to Identifying mystrengths and exploring how I use them to helps others Understanding how to overcome problems by breaking them into smaller, achievable steps 		 Understanding that it is normal to experience a range of emotions Developing the ability to appreciate the emotions of others in different situations Learning to take responsibility for my emotions and that I can control some things but not others Developing an understanding of mental health including experiencing problems Developing a growth 	 Understanding what can cause stress and how to deal with it Exploring ways to achieve a
Identity							goal, setting short-term, medium-term and long-term targets Developing the ability to take responsibility for and manage my feelings Identifying how failure can make me feel, learning to manage those feelings and that failure is an important part of success
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achieve them

- Learning about the affects technology can have on mental health
- Understanding ways of preventing illness and the benefits of immunisation
- Developing an understanding of possible signs of illness and some actions I can take
- Understanding that I have a responsibility to look after my overall health, including, diet, oral hygiene, physical activity, restand relaxation
- Understanding the factors which contribute to my physical and mental health
- Identifying a range of relaxation strategies and situations in which they would be useful
- Learning about the affects technology can have on mental health
- Exploring my personal qualities and how to build on them
- Learning the importance of resilience and developing strategies for being resilient in challenging situations
- Identifying long-term goals and developing a plan as to how to

Kapow Primary"		Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Families and relationships Health and	Being safe (including online)	 Understanding how to respond appropriately to adults in a range of settings Understanding what to do if I get lost 	 Developing an understanding of being safe near roads and learning how to cross roads safely Understanding the safe use of medicines 	 Understanding ways to keep safe when crossing and near roads Developing skills as a responsible digital citizen Recognising and 	4	 Developing an understanding of being safe online Understanding how to seek help if I need to Exploring the difference 	 Developing an understanding of how to ensure relationships online are safe Recognising an increasing number of online risks and ways to stay safe online
Safety and the changing body		 Exploring potential hazards in the home and how to avoid these Understanding the roles people have within the local community to help keep me safe 	 Beginning to understand the importance of staying safe online Understanding the difference between secrets and surprises 	responding to cyberbullying • Beginning to recognise unsafe digital content	 Understanding restrictions are oprotect me Learning about benefits and rist 	 Understanding that age restrictions are designed to protect me Learning about the benefits and risks of sharing information online 	0
Citizenship		 Developing an understanding of appropriate physical contact 	 Understanding the concept of privacy and naming the private parts of mybody 				
Economic wellbeing	Drugs, alcohol and tobacco	 Exploring what is and isn't safe to put in or on my body 	 Learning how to be safe around medicines 	 Exploring that people and things can influence me and I need to make the right decision for me Exploring choices and decisions that I can make 		Understanding the risks associated with tobacco	 Understanding the influence others can have on me Learning strategies I can use to overcome pressure from others
Transition	The changing adolescent body		 Knowing the names of parts of my body 			 Developing an understanding of physical and emotional changes as I 	 Understanding the physical changes from childhood to adulthood
Identity						grow up	 Developing an understanding of the main aspects of puberty, including menstruation Learning about the emotional changes during puberty
	Basic first aid	Understanding what classes as an emergency and how to make a call to the emergency services		 Knowing how to call the emergency services Knowing how to respond to bites and stings 		 Knowing how to help someone with asthma 	 Knowing how to help someone who is bleeding
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- Developing an understanding about the reliability of online information
- Exploring online relationships including dealing with problems
- Understanding that online relationships should be treated in the same way as face to face relationships
- Knowing where to get help with any online problems

- Knowing how to help someone who is choking
- Knowing how to help someone who is unresponsive

- Understanding the risks associated with alcohol
- Knowing the changes experienced during puberty
- Understanding how a baby is conceived and develops

Kapow Primary"	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Families and relationships	Understanding rules in school	 Understanding rules in the community 	 Developing an understanding of children's rights and how they help children 	 Understanding that human rights apply to everyone and who protects these 	 Understanding the law and what happens when someone breaks it 	 Understanding how human rights protect people
Health and wellbeing	 Recognising why rules are necessary 	 Understanding how rules are made 	 Considering theresponsibilities adults and children have to maintain children's rights 	 Understanding how reusing items is of benefit to the environment 	 Understanding how rights and responsibilities link 	Developing an understanding of the importance of education
Safety and the	 Understanding the needs of different animals and how to meet these 	 Recognising the importance of looking after the school environment 	 Understand how recycling can have a positive impact on the environment 	 Understanding the role of local government 	 Developing an understanding of freedom of expression 	 Developing an understanding of environmental issues relating to food
changing body	 Understanding the needs of younger children and how these change 	 Identifying ways to help look after the school environment 	 Developing an understanding of how democracy works at a local level 	 Understanding the groups which make up a community and the benefits they bring 	 Understanding why reducing use of materials is positive for the environment 	 Developing an understanding of causes which are important personally
Citizenship	 Understanding how votingcan be used to make decisions 	 Understanding the jobs people do to look after the environment in school and the local 	 Understanding the need for rules and the consequences of breaking these 	 Understanding the positives diversity brings to a community 	 Developing an understanding of how parliament and Government work 	 Understanding how government works
Economic wellbeing	 Understanding differences between people 	 Understanding howdemocracy works in school through the School Council 	 Developing an understanding of groups within the local community and how these 		 Understanding the contribution people make to the community and how this is recognised 	 Understanding what prejudice and discrimination are
Transition	 Recognising the groups we belong to 	 Understanding that everyone is unique 	support the local community		 Developing an understanding of pressure groups 	 Understanding how prejudice and discrimination can be overcome
Identity	_	 Recognising the contribution people make to the local community 				

Kapow Primary	Year 1 Year 2		Year 3 Year 4		Year 5	Year 6
Families and relationships	 Developing an understanding of the value of money and how to keep it safe 	 Understanding the value of money and where it comes from 	 Understanding that there are different ways to pay for things 	 Understanding the factors which affect whether something is value for money 	 Understand how to create a budget based on priorities 	 Recognising differences in how people deal with money and the role of emotions in this
Health and	 Understanding where money comes from 	 Developing an understanding of wants and needs 	 Developing an understanding of budgeting 	 Understand the importance of tracking money 	 Developing an understanding of borrowing money 	 Understanding how to keep bank accounts safe
wellbeing	Developing an understanding of how banks work	 Recognising that people make choices about how to spend money 	 Understanding that money can cause a range of feelings 	 Understanding the impact of losing money 	Beginning to understand income and expenditure	 Developing an understanding of gambling
Satety and the cnanging body	Recognising the range of jobs available in school and the skills people need to do these	 Developing an understanding of how to select a bank account 	 Understanding that people have different attitudes to money 	 Developing an understanding of what might influence job choices 	 Developing an understanding about risks associated with money 	 Understanding the routes into different jobs
Citizenship		 Beginning to understandhow people select the job they want to do 	 Growing understanding of the range of jobs available 	 Understanding how work can change over time 	Understand stereotypes in work and how these can be overcome	 Recognising that people change jobs for a number of reasons
Economic wellbeing			 Understanding the stereotypes which can exist around jobs but that these should not affect people's choices 		 Understanding the role of money in selecting ajob 	
Transition						
Identity						
Citizenship Economic wellbeing Transition	available in school and the skills	 how to select a bank account Beginning to understandhow people select the job they want 	 Growing understanding of the range of jobs available Understanding the stereotypes which can exist around jobs but that these should not affect 	 what might influence job choices Understanding how work can 	 about risks associated with money Understand stereotypes in work and how these can be overcome Understanding the role of 	different jobsRecognising that people cha



Year 1

• Understanding that changes can

be both positive and negative

Year 2

• Recognising ways to deal with

change

Recognising own strengths
 Understanding that change is part of life
 Learning strategies to deal with change
 Recognising own achievements for roles in school
 Understanding the skills needed cause mixed feelings

Year 4

Year 3

relationships

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Health and

wellbeing

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Economic wellbeing

Transition

Identity

change for roles in school cause mixed feelings

- Understanding opportunities and responsibilities - Understanding how to set goals and responsibilities - Understanding how to set goals these can de developed - Understanding a greater range of strategies to deal with feelings associated with change

Year 5

Year 6



Year 6

Families and relationships

Health and

wellbeing

- Understanding what makes identity
- Recognising the difference between how we see ourselves and how others see us
- Exploring the role of gender inidentity
- Exploring how the media might inlfluence our identity

Safety and the changing body

Citizenship

Economic wellbeing

Transition

Identity