



Little Sutton Church of England Primary School

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Newsletter
28th April 2023

'With God, all things are possible.' Matthew 19:26

Let's find out what our children have been enjoying and discovering in their learning over the last couple of weeks.

A message from Mrs Carciero

It is going to be a funny couple of weeks coming up with bank holidays and the school being closed for polling. We will send out email reminders. We are looking forward to celebrating the King's Coronation next Friday. Thank you to the PTA and to the local council for giving us enough funding to have our 'Dance Through the Decades' day. I am not sure who is more excited at dressing up - the children or the staff!

We'd like to say a big 'THANK YOU' to FOLSS for organising and to all our families for supporting the Easter Bunny Hop, which raised a WHOPPING £998.62.

More information will also be coming out to our Year 6 pupils about the up and coming SATS. I hope you all enjoy the bank holiday weekend and we see some sunshine!

DATES FOR YOUR DIARY

May

1/5/23	School closed for Bank Holiday
4/5/23	School closed for Polling Day
5/5/23	Coronation party at school - Dance through the decades workshop for each class
8/5/23	School closed for Bank Holiday
9-12/5/23	Year 6 SATs - additional information sent out to Y6 Parents
22-26/5/23	Walk to school week
26/5/23	School closes for half term

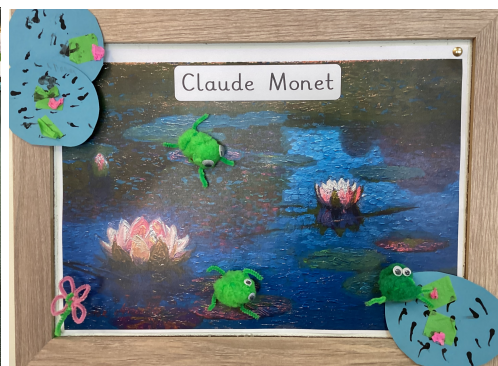
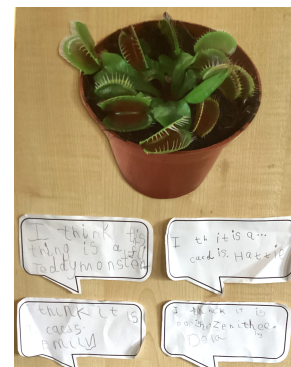
June

5/6/23	School opens for Summer Term 2
7/6/23	FOLSS Summer Disco - £2 entry
12/6/23	Phonics Screening Check week



Owl Class:

This half term we came back from the break to find that a rather badly behaved bus was making a mess in our classroom when we weren't there. We later discovered that the bus was a London bus so our learning took us off to London in search of the trouble maker. Whilst searching for the bus, we've been learning all about the famous landmarks of London and their history. As we explore the world around us, we've now got a 'tinker task' in class. Each week we take apart an object to try and understand how it works, we write down what we've found and then we try and put it all back together again. We didn't realise a writing pen was so complicated. We found a very strange object in our class last week. It looked like a plant, but it looked like no other plant we have at school. We wrote our predictions of what it is - zoom in and take a look at our amazing writing. Our science is focussed on spring and we've begun exploring lifecycles. We've learnt all about frogs and toads, made them with items from our haberdashery and we've improved the famous works of Monet with a little EYFS style makeover. We're very busy Owls and just love learning!

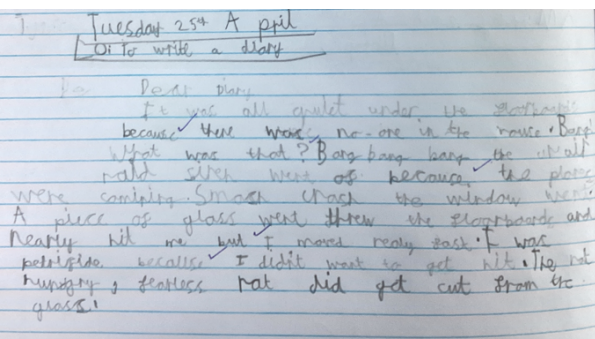


Red Kite Class:

Since the Easter break, Red Kite class have been doing lots of learning! We've started reading a new book in English, getting our heads around multiplication and division in Maths and have started some scientific enquiries into the world of plants. We've also spent time furthering our technical skills in computing. We took photos on iPads and sequenced our own stories without words using the photos. We now know how to take and edit good photographs, as well as getting better at telling stories. The learning adventure is going to continue in the coming weeks as we learn about explorers in history, mixing colours in art and about money in PSHE. Preparations are underway for the coronation too: we'll be celebrating in dance, through arts and crafts and by having a teddy bear's picnic.

Merlin Class

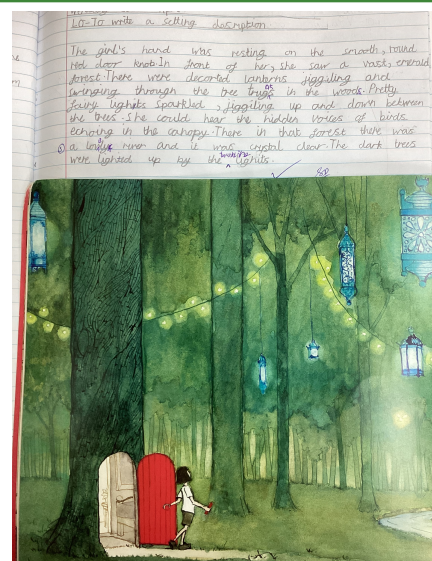
We have had a busy start to the half term! First of all, a big thank you to Mrs Carr for organising the very successful bunny hop! The children really enjoyed it. In English, we have been completing a diary from the point of view of Major Glad or Major Dizzy where the children have worked very hard to include some key features that we have been learning. In Maths, we have worked out that centimetres are used to measure smaller objects and we made some great estimates of how long the school hall is in metres. We have started our work on fractions where we will be learning about whole and equal parts, halves and quarters, non-unit fractions and equivalent halves and quarters. In history, we have looked at schools in the 1900s and have compared some of the items they used to have in the classroom with a classroom today. In PSHE, we have tried to build a growth mindset, where we have talked about how to show more resilience. We worked as a team to build towers and card houses to try and work together and build a positive mindset. In reading, we have finished our book on 'Owen and the soldier' where we discovered a happy ending. Please can I remind everyone to bring in their child's reading book in every day. We have now said goodbye to Miss Baker and wish her well in the rest of her studies. Have a lovely bank holiday weekend! Mrs Georgeson.



Osprey Class:

It's been a busy first two weeks back, but the Osprey's have worked really hard and had a really productive start to the new term. The new term started with a fun and active Easter Bunny hop and the class would like to say a big 'thank you' to Mrs Carr for organising. We had lots of fun and loved our chocolatey treat.

In our English sessions we've been exploring a brand new book: Journey by Aaron Becker. This book is unlike all the others we enjoyed this year; it's wordless! It's a beautiful story told only through pictures. Our challenge is to add the words to bring the book to life. We've focussed on developing our descriptive language this week, so the reader can see, hear and feel the setting and the action. We've taken one page and written the accompanying paragraph. A big well done to Osprey Class.



Kestrel Class:

The 'Spring Break' now seems a long way away, as we've been as busy as ever starting the 'Summer Term'. It all began with a hop, skip and a jump raising money for school funds at 'The Bunny Hop' organised by Mrs. Carr and FOLSS. Thank you. What a great way to start the term. It certainly gave a boost to our energy levels!

In our Geography sessions over the last two weeks, we've been completing our work on volcanoes. We've discovered how mountains are formed and where. We've also located well known mountain ranges using 'Google Earth' and investigated 'The Ring of Fire.' Did you know that mountains and volcanoes are usually formed on the edge of tectonic plate boundaries? Ask us all about it and we'll fill you in. We also know how two types of volcano - composite and shield - are made. It's all linked to the different movements of the plate boundaries and whether the plates are moving towards, away from, or side by side to each other. Our latest session has shown us how earthquakes create geothermal energy that we can harness to create power.

In Science, we've started our new topic which is all about 'Grouping Living Things.' We've managed to link our Geographical and English knowledge with our Scientific learning. Some of the vocabulary we have used previously, has certainly come in handy in the last few days. We're looking at different environments and learning to be more specific when identifying groups of creatures. With some computer research we've discovered that there are vast numbers of living things in the world and that there are many more just waiting to be discovered. We've found some fantastic discoveries of new creatures that have been made even this year! Some previously thought to be extinct creatures, have actually been found not to be. We are starting to realise the importance of grouping living things in order to make

comparisons and determine whether a new species, or type of species has been discovered.

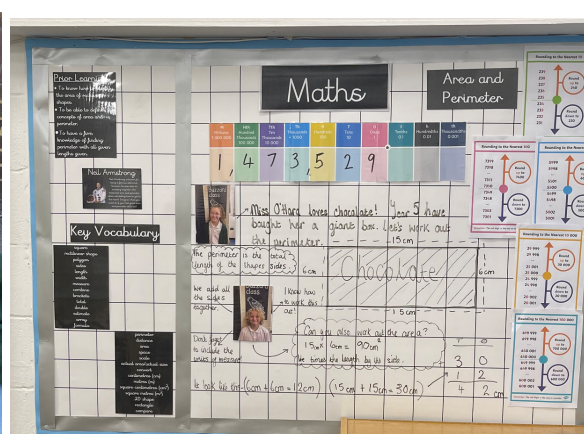
This is only some of our learning so far this term. There's lots more still to do!

Before signing off, Miss Boycott would like to remind everyone to record their reading via the 'Boom Reader' app, or by writing in the paper journals if one has been requested. We have lots of enthusiastic readers in the class and it's great to look at the website to see just how much extra reading is going on at home. (Strive for 5!)



Buzzard Class:

We have had a wonderfully busy start to this term. Firstly, I would like to thank the Little Sutton Team and Mrs Carr for organising a fantastic bunny hop. I know Buzzard class had an amazing time and I especially enjoyed challenging all the children, in the penalty shoot-out and obstacle course. In English, we are reading 'The Paperbag Prince' and are creating persuasive writing to highlight pollution and its effect on the planet. I've been very impressed with Buzzard class by their maturity and understanding of how to protect the planet. We even did our own litter picking around school! Our topics are nicely aligned around wellbeing and looking after both ourselves and our surroundings. We are creating sea creatures out of recycled objects in Art and identifying different materials and matter in Science. We really enjoyed turning into particles on the playground, shapeshifting from being a gas, liquid and solid. In Maths, we are focusing on shape and its properties - more specifically, calculating the area and perimeter. This has been a bit tricky, but using the idea of measuring chocolate has proved to be very motivating. I am very proud of Buzzard class and their attitudes to learning. Please keep it up and don't forget your reading, TT Rockstars and Homework files! I hope you have a lovely Bank Holiday weekend.



Peregrine Class:

Year 6 have had a productive start to the half term! All pupils have come back from the Easter break with a positive mindset and a hard working attitude. They have all shown great maturity during our SATs preparations and all staff are extremely proud of their efforts. In class, we have been continuing to secure our understanding of some key concepts ahead of the tests in two week's time. This has involved revisiting some prior learning as well as further developing our reasoning skills. Peregrines had a great time completing our PTA 'Bunny Hop'. It was great fun to complete some of the obstacles during our PE lesson. In our wider curriculum subjects, we have started our local history study: using the census to make inferences about people from the past. We have also welcomed a new adult into the classroom: Miss Alywood. Miss Alywood will be with the class for the rest of the half term on a teaching training placement. She has settled in well and formed great relationships with all of the children! With 3 school days left until the SATs tests, we would like all pupils to give it one last 'push' with their revision. The finish line is in sight!

READING AT HOME

We ask all of our families to support our pupils and their reading development by reading at home.

You can do this by:

- Reading with your child at least 5 times a week - STRIVE FOR FIVE
- Record all 'reading at home' sessions on our online platform, Boom Reader
- Ensure that school reading books return in a good condition ready for the next pupil to use

Teachers will support you by:

- Ensuring that pupils bring home an appropriately match book to their current level of learning
- Checking Boom Reader daily to monitor engagement
- Offering support to families that are not reading at home regularly, in line with our target
- Celebrate and recognise those pupils and families who read at home regularly

ATTENDANCE

Holidays during term time

Acting under Government guidance, Little Sutton C of E Primary School will not grant leave of absence during term time unless there are **extreme extenuating circumstances**.

Holidays are not considered to be an **extreme extenuating circumstance** and, therefore, we hope you will accept that requests for holidays during term time will not be authorised.

Any period of unauthorised absence of 5 days (10 sessions) or more may lead to you being issued with a Penalty Notice from the Local Authority.

Promoting good attendance

At Little Sutton, we recognise the importance of good attendance and the impact it has on children's progress, attainment, enjoyment of learning and relationships within school. Over the course of one school year, you can see the learning time lost linked to attendance percentage figures.

Attendance during one school year	Equivalent Days	Equivalent Sessions	Equivalent Weeks	Equivalent Lessons Missed
95%	9 Days	18 Sessions	1.4 Weeks	45 Lessons
90%	19 Days	38 Sessions	3.4 Weeks	95 Lessons
85%	29 Days	58 Sessions	5.4 Weeks	145 Lessons
80%	36 Days	72 Sessions	7.1 Weeks	180 Lessons
75%	48 Days	96 Sessions	9.3 Weeks	240 Lessons

MESSAGES FROM THE SCHOOL OFFICE

- Please refrain from parking in the staff car park between 8:15am - 4:30pm unless prior permission has been obtained.
- Please can we ask that all of our families park considerably during school drop off and pick up. Please remember that school is located in a residential area.