



Little Sutton Church of England Primary School

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Newsletter
23rd January 2023

'With God, all things are possible.' Matthew 19:26

Let's find out what our children have been enjoying and discovering in their learning over the last couple of weeks.

A message from Mrs Carciero

The snow was a surprise last week and although exciting, I hope you have all managed to stay safe on the very slippery roads. Despite the ice, it was lovely to see everyone back after the Christmas holiday.

We have some events coming up in the next few weeks as it's World Book Day and Red Nose Day, more details to follow. Lots of our pupils have started Little Wandle and been showing off their fantastic sounding out skills! We are also developing reading areas in school so it's lovely to see some of our readers reading in quiet areas with their nose buried in a book. We have welcomed Father Mark to school and he led his first worship last week. Well done to George who did a reading in church as part of the service, good job!



Owl Class:

The new term started with adventure after a treasure map was found in our reading teepee. Our hunt for treasure took us through a tangled jungle, across dangerous sinking sand and up an intimidating mountain. At each destination, we had to use our reading skills as a key to unlock the treasure's location. It was tricky but we did it!

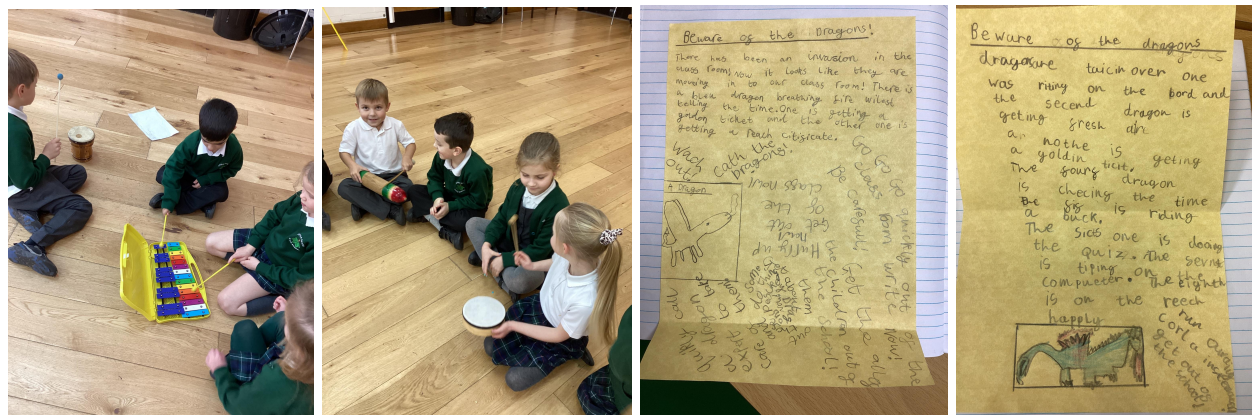
There were lots of giggles as we started our art topic. Inspired by the book, 'The Dot' by Peter Reynolds, and the quote, 'just make a mark and see where it takes you', we started with a dot on our page and took our pencils for a walk. With our eyes closed, we continued to walk our pencils up and down, changing direction when the mood took us. We'll keep exploring dots and share our masterpieces with you on Twitter. Make sure you give us a [follow](#).



What a fabulous start to the new year in Red Kite class! The children have fully immersed themselves into our new learning and all pupils have shown a positive attitude towards their work too. This half term, we have started our new phonics scheme, Little Wandle and the children have picked up on our new mantras and routines straight away. We have been enjoying the new decodable books that we have bought to compliment the scheme as well as lots of story sharing! We have particularly enjoyed reading stories that some of the children have brought in for home. In English, we are making great strides with our writing. The children have been writing in the role of the characters from 'The Lion Inside' and we have been creating some fantastic sentences. In maths lessons, we have been securing our understanding of numbers to 20. Children are becoming confident in explaining their reasoning behind problem solving - we are incredibly proud of their achievements. Thank you for your continued support.



What a busy start of the term for Year 2! We had an invasion of dragons in our classroom, who were up to some mischief, so we wrote a 'Beware poster' to Mrs Carceiro telling her what the dragons were doing using present progressive tense and command sentences! In history, we have started our topic, 'The Great Fire of London' where we have thought about when the fire occurred. We produced some great timelines thinking about other historical events and putting them in order. In music, the children have created rhythms and begun to understand some new words such as pitch, dynamics, timbre, texture and graphic score. In our PSHE sessions, the children have started to think about where money comes from and have thought about what they need compared to what they want. A big thank you to everyone who has continued to read and record on the Go Read app. If you do find any books at home that have been lost, can I ask kindly if you could return them. Many thanks!

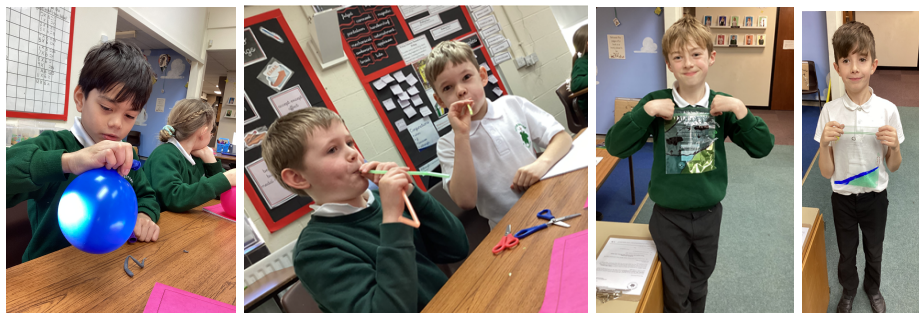


Osprey Class:

Osprey class have had a busy and exciting start to the Spring term! We have started our new 'Stone Age' topic and have already had a go at some prehistoric art - including charcoal cave painting and making our own paint from natural materials! We are really loving our topic book 'Stone Age Boy' and have been writing first person narratives from the points of view of the characters in the story. In science, we have been investigating rocks and soils, and have explored how fossils are formed. We have been continuing our unit of work on multiplication and division in maths, including lots of problem solving using our new skills.

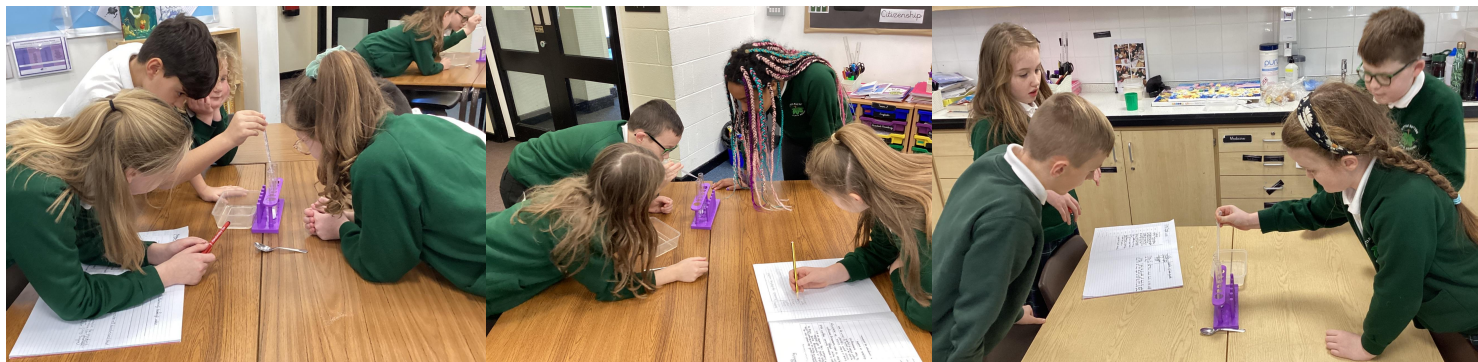
Kestrel Class:

What a great start to a brand new year we've had. It's been all systems go. We're all really enjoying our new English text 'Escape From Pompeii' and finding out more facts about volcanoes in our shared class book 'Volcanoes.' We've been particularly interested in the vocabulary we're learning and in a video 'mock up' of what happened. Miss Boycott has even been able to share some facts from her visit there when she was little! In science, we've enjoyed making 'screaming balloons' by inserting metal nuts into the balloons and spinning them round. As well as that we've made our own 'saxophones' using plastic straws. We've experimented to find out how to change the pitch by making the tubes longer and shorter. Our student teacher Miss Murphy has also helped us to make mini atmospheres using ziplock plastic bags in her lesson about the water cycle and sustainability. New vocabulary has been learnt there too. Our other student teacher, Miss Taylor has been teaching us all about the Romans. We've been discovering just how skilled the Romans were at using their weaponry and also how organised they were. Our next task is to make our very own Roman shields. That should be interesting. Miss Murphy and Miss Taylor have been great additions to our class over the last few weeks, but we're sorry to say that they will be leaving us on Friday for pastures new. We would all like to thank them very much for their hard work and wish them well for their future careers.



Buzzard Class:

What a fantastic start to 2023 we have had in Buzzard Class! In English, we have all been very excited to start our new book 'Arthur and the golden rope' which is a myth about a young boy fascinated by the magical tales of the town's wise woman. The children have learned about Norse Mythology and their writing has been inspired by the mysterious characters they have met so far in the book. In science, we have started our new topic on types of change. The children have been investigating rates of solubility and have completed experiments to discover some materials dissolve and that solubility rates vary. In PSHE, we will be looking at citizenship, communities and how we can make a difference in society. P.E sessions will be on Tuesday and Thursday this half term. I kindly ask that you encourage your child to read at home and log this on our Go Read (Boom Reader) app, practise their times tables on TT Rockstars and learn their weekly spellings. Thank you for your continued support.



Peregrine Class:

Since returning from the Christmas break, The Peregrines have started to ramp up SATs practising. We have been running through questions from past papers and learning various exam techniques. Alongside our SATs work, in art, we have started a new project focusing on experimental mark making, symbolic and powerful imagery and street art.

In geography, we have been learning about energy and how & where our energy is produced. Last week, we said goodbye to Ian in a lovely assembly; we all wish him the best of luck in his retirement. A great start to 2023 year 6, keep up the hard work.



READING AT HOME



Reading is a priority at Little Sutton C of E. This half term, we have started our new phonics scheme, Little Wandle. To compliment our teaching, we have invested in new decodable texts as well as sharing books too. Our new phonics scheme will not only support our pupils in EYFS and KS1, but also any children that need additional support throughout the entire school.

We would like to thank our PTA for generously funding the purchase of our new 'reading for pleasure' texts. We know that the children will enjoy these both at school and at home.

We ask all of our families to support our pupils and their reading development by reading at home.

You can do this by:

- Reading with your child at least 5 times a week - STRIVE FOR FIVE
- Record all 'reading at home' sessions on our online platform, Boom Reader
- Ensure that school reading books return in a good condition ready for the next pupil to use

Teachers will support you by:

- Ensuring that pupils bring home an appropriately match book to their current level of learning
- Checking Boom Reader daily to monitor engagement
- Offering support to families that are not reading at home regularly, in line with our target
- Celebrate and recognise those pupils and families who read at home regularly

ST PAUL'S CHURCH



We would like to welcome Father Mark to the Little Sutton family. Father Mark is the new vicar at St Paul's and he will be delivering collective worship every Wednesday. George gave communion to Father Mark at his welcoming service as well as delivering a reading. You will see Father Mark on the gate every Wednesday morning and he is looking forward to meeting all of our parents/carers. We can't wait to further develop our relationship with the church now that we have a new vicar in post.


Sunday School

Sunday School for children between the ages of 5 and 12 years held in the Church Hall. The Sunday Club plays an active part in the monthly All Age Worship in Church as well as on other special occasions. Creche facilities can be made available if required.



If you would like to find out more about services and events at St Paul's, please visit their [website](https://www.littlesuttonceprimary.co.uk).

ATTENDANCE



100%	Outstanding achievement is recognised once a term through a system of rewards
96%	Over 96% is recognised as good attendance and rewarded
Less than 96%	Less than 96% requires improvement and the school will seek to provide support through a stage one letter
Less than 94%	Less than 94% attendance will be monitored more closely and a stage two letter will invite parents to attend a meeting where designated staff will help form an action plan
Less than 92%	Less than 92% is seen as a more serious cause for concern and a stage three letter will initiate a further meeting
Less than 90%	At less than 90% a stage four letter would include referral to Education Welfare Service for more intense support

In line with our new policy, the table above sets out the attendance targets and at what stage parents/carers will be contacted about their child's attendance.

Punctuality expectations

- Good attendance is incredibly important. Regular and punctual attendance is a legal requirement.
- Our gates will open at 8:50am and this is the start of our school day.
- Our gates will close at 9:00am and all pupils are expected to be in their classrooms at this time.
- Any pupil who arrives after 9:00 am but before 9:15am will receive a late mark.
- The morning register will close at 9:15am and any pupil who arrives after 9:15am will receive an unauthorised absence mark.