

Little Sutton Church of England Primary School

Berwick Road, Little Sutton, CH66 4PP

T: 0151 3128338

admin@littlesutton.cheshire.sch.uk



Newsletter - The Coronation Edition 12th May 2023

'With God, all things are possible." Matthew 19:26

Let's find out what our children have been enjoying and discovering in their learning over the last couple of weeks.



A message from Mrs Carciero

It was fantastic to see everyone dressed up on Friday. The dance company thought the children looked amazing! Great fun was had listening to music and learning some dance moves from different decades. We are all looking forward to the disco now to show them off again! Thank you to the PTA and to the local council for funding this event to celebrate the King's Coronation.

A huge well done to Year 6 for finishing their SATs this week. We are all very proud of you. It's the turn of Year 2 over the next fortnight. We wish them luck too!

	DATES FOR YOUR DIARY
May	
15-26/5/23 22-26/5/23 26/5/23	KS1 SATs Walk to school week School closes for half term
June 5/6/23 7/6/23 12/6/23	School opens for Summer Term 2 FOLSS Summer Disco - £2 entry Phonics Screening Check week







Owl Class:

The King's coronation was the perfect way to bring our 'London' topic to a close. Before the coronation, we celebrated with an 80's themed dance to 'Footloose'. We rocked double denim, fluorescent tutus and the colours of the British flag as we 'vogued' and 'cabbage patched' to the eighties hits. We've loved learning about the capital city of England over the past four weeks and were excited to watch the coronation parade to see if we could spot some of the famous landmarks we'd researched. When we returned to school, we were full of chatter about what we had seen. The horses, the marching, the clothes, the carriages, the crowns....and London! We came to school in our finery, ready to host our own royal tea-party. We made our own sandwiches and fruit kebabs and we made our own crowns - inspired by the London landscape. We're very proud of our crowns and are so desperate to take them home, we won't let Miss Edwards display them. The bunting and balloons were up, the food prepped, crowns on and we'd practised holding our drinks with pinkies out - the tea-party was in full swing. Watching the coronation highlights, we brought all our learning together explaining the royal family tree, identifying the landmarks and recalling historical events connected to those landmarks. It's been a wonderful three weeks of learning and the Owls have made us proud.











Red Kite Class:

Red Kites had a wonderful day last Friday celebrating the Coronation. We began the day with our dance workshop where we learnt a 90's style dance. We had lots of fun and at the end of the session we all performed our dance together. After dance, we designed and wrote invitations to our teddy bears. We invited them to a very special coronation tea party. After lunch we learnt all about King Charles' Coronation; where it was happening, who would be there and some of the items that we would see. Did you know: the chair that King Charles sat in was over 700 years old! At the end of the day we had a wonderful teddy bears coronation tea party with juice and biscuits!















Merlin Class

There were some impressive costumes last Friday as Year 2 dressed for the 1940's to celebrate the coronation of King Charles III. The children thoroughly enjoyed stepping back in time and mastering some charleston steps as they danced through their decade - they had some interesting dance moves of their own too. It was a chippy lunch to follow - very British! The class then enjoyed designing their own stamps for the new King. Thanks to all involved in planning this day. We loved it.







Osprey Class:

Osprey had a brilliant time at the 'Dance through the Decades' in the build up to the coronation of King Charles. We had the fifties and explored some of the dance moves of the time. There were the scissor twists and the kick ups, the fishtail and the hallelujah. It was very leg orientated dancing in the fifties. After the dancing, we had lunch. What could be more British than al fresco fish and chips with intermittent drizzle? As we prepared for the weekend's big events, we researched some of the London landmarks connected with the royal family. Did you know that there are 775 rooms in Buckingham Palace?

Kestrel Class:





What a time we had in our 'Dance Through the Decades' event last Friday. It was absolutely fantastic. We had a ball! Our decade was the 60s and everyone really enjoyed the music and dance moves of the time, including the 'step square' and the 'hitchhiker'. Some of us also made royal crowns fit for a coronation. They were very impressive I must say. Well done to all who participated, Anyone visiting the school might actually think you were a verified member of the royal family wearing your creations!



Buzzard Class:

Buzzard Class have had a wonderful build up to the King's Coronation, with different activities, fancy dress, crown competitions and a dance session to remember. We have learnt about the history of the monarchy and have even written a letter to the King. We wanted to wish King Charles good luck on his special day and are patiently waiting for his response. There has been regal code breaking in maths, royal relaxation yoga, crown designs in DT and a fabulous 70's inspired dance routine. The children and adults looked fabulous in their 'across the decades' outfits and it was lovely to watch all of Year 5 work fantastically together. There was enough back-combing to compete with the 80's, from both the boys and girls in Buzzard Class. I would like to say a big thank you, for all involved and especially the PTA for putting together the coronation celebrations. Remember to strive for five, keep up your TT Rock Stars and eniov these next couple of weeks.

















Peregrine Class:

Year 6 had a fabulous time during our dance workshop. We learnt a dance to a Christina Aguilara classic, *Fighter*. The children gave their all when learning the steps to the routine - there were some brilliant dancers! It was lovely to see the children enjoying themselves and 'letting loose'. Whilst Peregrines have enjoyed the Coronation celebrations with the rest of the school, it would be unfair not to mention the SATs that they have completed this week. All of the children approached the tests with maturity and resilience. We are incredibly proud of their efforts! This afternoon, the pupils enjoyed a pizza treat (courtesy of the parents) as well as receiving their new hoodies. Thank you for your continued support at home. The children can now relax and enjoy their final weeks at Little Sutton.









READING AT HOME

We ask all of our families to support our pupils and their reading development by reading at home.

You can do this by:

- Reading with your child at least 5 times a week STRIVE FOR FIVE
- Record all 'reading at home' sessions on our online platform, Boom Reader
- Ensure that school reading books return in a good condition ready for the next pupil to use

Teachers will support you by:

- Ensuring that pupils bring home an appropriately match book to their current level of learning
- Checking Boom Reader daily to monitor engagement
- Offering support to families that are not reading at home regularly, in line with our target
- Celebrate and recognise those pupils and families who read at home regularly

HOMEWORK

Key Stage 2 Homework – Summer Term 2023

Each week children in Y3 - Y6 will be given:

- A list of spellings to practise, using methods suggested / provided by the class teacher.
- A target of practising times tables at least four times a week, (for a minimum of 10 minutes), using the 'TT Rock Stars' application.
- A target of reading the selected 'Accelerated Reader' reading book for a minimum of five times a week. Each reading session should be recorded on 'Boom Reader' in order for the class teacher to monitor levels of engagement.

Please note:

If a new topic or theme is being examined by the class, the relevant teacher may set additional research work.

Any spellings, or additional work undertaken at home, should be recorded in 'Homework Books'. These should be handed in to the class teacher each Thursday to be marked / responded to.



ATTENDANCE

A spotlight on punctuality

It is important that your child attends school every day and on time. Arriving late to school is unsettling for children and disrupts the start to their day.

Did you know?

10 minutes late every day = 33 hours lost learning each year!!

Routines

The easiest way to ensure your child attends school on time every day is to establish a GOOD EVENING AND MORNING ROUTINE. If mornings are hectic in your household, prepare as much as possible the night before.

- The school day starts at 8.50am.
- The pupil entrance gates close at 9:00am to parents bringing their child to school.

Please ensure your child is in school before the registers close. If your child arrives after this time, then you MUST take your child to the Main Office to sign them in late. These late procedures are in place so that every child is entered onto the register correctly and can be accounted for in the event of an emergency. This is to ensure the health and safety of your child, so please make sure that these procedures are followed at all times.

Tips to help support punctuality

- Make sure your child understands why school is important
- Get everything ready the night before
- Arrange appointments before or after school
- Set both your alarm and your child's alarm clock see who can beat the clock!
- Join our breakfast club
- Set off for school a little bit earlier and enjoy a short walk

MESSAGES FROM THE SCHOOL OFFICE

- Please refrain from parking in the staff car park between 8:15am 4:30pm unless prior permission has been obtained.
- Please can we ask that all of our families park considerably during school drop off and pick up. Please remember that school is located in a residential area.

