



SEND Information report September 2020

Little Sutton C of E Primary School

School name and address	Little Sutton C of E Primary School Berwick Road Little Sutton CH66 4PP
Telephone Number	0151 3382244
Website Address	www.littlesuttonceprimary.co.uk
Age range within the school	4 – 11 years
Person responsible for updating local offer	Zoe Carciero Headteacher head@littlesutton.cheshire.sch.uk
How does SEND mean (Special Educational Needs and Disabilities)?	<p>Children have a Special Educational Need and/or disability if they have a learning/medical difficulty which calls for special educational provision to be made for them. This will be if the child:</p> <ul style="list-style-type: none"> • has significantly greater difficulty in learning than the majority of children the same age; or • has a disability which prevents or hinders them from making use of educational facilities of a kind generally provided for children of the age in schools within Local Authority area. <p>The areas of Special Educational Needs include:</p> <ul style="list-style-type: none"> • Cognition and learning (general or specific learning difficulties) • Emotional, social and mental health difficulties. • Communication and interaction difficulties (speech and language difficulties, autistic spectrum disorders) • Sensory and physical difficulties (hearing/visual impairment, physical & medical difficulties)
My child may have special educational needs (SEN). What happens now? How will it be identified?	<p>Parents play a vital role in identifying SEN and therefore partnership working is key. If you have a concern, please raise it with your child's class teacher in the first instance.</p> <p>Little Sutton C of E Primary has a graduated approach which will collate information about your child from looking at our tracking data, progress in specific interventions and conversations with all staff involved with them along with seeking your child's views and thoughts—they are central to the whole process.</p> <p>Parents are an important source of information; we will work</p>

	<p>actively with you and keep you fully informed about what is being done to meet your child's needs.</p> <p>If special educational needs are identified then the school, along with the child and parents, will work together to create a plan identifying what support/provision is needed to meet identified outcomes. This action is referred to as SEN Support.</p>
<p>How will the curriculum be matched to my child's needs?</p>	<p>The curriculum will be differentiated in order to reflect the individual needs of your child; details of this should be in your child's plan.</p> <p>The class teacher will provide a teaching programme for your child which is additional to or different from the usual curriculum or may provide aids to ensure your child can access the activities.</p> <p>Your child will still be part of the class group but will receive some extra support or support that is different from the others in their class. This support will be carefully planned and aims to provide the specific help your child needs.</p> <p>Inclusion at Little Sutton C of E Primary is nurtured through the development of a strong socially cohesive community, through the use of supportive and co-operative groupings and learning structures and through child-centred planning, teaching and assessment.</p> <p>The Trust's SEND Policy is available on the school website.</p>
<p>What does the school offer my child who has additional needs?</p>	<p>We offer:</p> <ul style="list-style-type: none"> • Some in class support in some year groups • Small group working with Teacher/Teaching Assistant • Multi-sensory teaching Targeted differentiation • Withdrawal groups • Circle Time • Education Plans/Behaviour contracts/Pastoral Support Plans/Risk Assessments/Health and Care Plans • Individual access arrangements for SATS • Individual access to Information Technology (IT) programs and provision • Adapted/additional resources and aids e.g. coloured overlays, visual support cards etc.
<p>What support will there be for my child's overall well-being?</p>	<p>All school staff are responsible for the well-being of children and consistent systems are in place throughout the school to promote and sustain this. Social skills and emotional literacy are taught through a structured PHSE curriculum.</p> <p>The school has an anti-bullying policy and works with children to resolve their differences in line with the school's whole-school approach to behaviour management.</p>

	<p>The school has a policy for the safe administration of medicines and providing intimate personal care. The school has trained first aiders and training is updated in accordance with health and safety protocols.</p> <p>Our aim is to ensure there are no exclusions, and where children are vulnerable, school works closely with families to put strategies in place to support the child, involving external agencies where appropriate. On the very rare occasion that an exclusion is considered this decision is not taken lightly.</p> <p>Children's attendance is supported through the provision of a learning environment that children are keen to attend, class attendance rewards and work with individual families where required.</p> <p>Pupil voice is valued and fostered. Where children have social/communication needs, individual programmes are used to support their development.</p>
<p>What specialism services, experience, training and support are available at or accessed by Little Sutton C of E School?</p>	<p>All staff have access to continuous professional development through staff professional development meetings, in-house training and training courses. The school has a highly experienced staff, both teachers and teaching assistants.</p> <p>The school liaises as appropriate with a range of services and agencies including:</p> <ul style="list-style-type: none"> • Community Paediatrician • Educational Psychology • Speech and Language • Occupational Therapy • Autism Team • Behaviour support • CAMHS (mental health) • Visual/auditory impaired support <p>The school will seek advice to address behaviours/issues seen within our setting; this is so that the school can further develop strategies to support your child. In some instances, these behaviours may be mirrored at home and professionals may wish to visit you to gain a complete picture of your child.</p> <p>The school is unable to facilitate assessments and support from other professionals where behaviours are seen only at home. In these instances, we would advise you to contact your GP or other relevant professionals as needed.</p>
<p>What happens if my child has really complex needs?</p>	<p>For a few children with complex needs, we may put your child forward for an Education and Health Care Plan (EHCP).</p> <p>An outcome of this process may be that objectives will be set for</p>

	<p>your child and some additional funding may be available to support his/her learning in school.</p> <p>School will support you through this process.</p>
<p>What training are the staff supporting children and young people with SEND had or are having?</p>	<p>All staff have had some training in SEND, dyslexia, behaviour management and autism. The SENCo is a trained and qualified teacher.</p> <p>All teaching assistants undergo regular, relevant SEND training including dyslexia, attachment theory and autism.</p>
<p>How will my child be included in activities outside the classroom including school trips?</p>	<p>Risk assessments and careful planning are used to ensure that all children are included in all activities in and out of school. Where necessary, support staff are used to enable this. Families will be consulted in this process where necessary and are always welcome to discuss their concerns with staff.</p>
<p>How accessible is Little Sutton C of E School's environment?</p>	<p>The Principal is responsible for access arrangements and they are monitored by the Local Governing Committee and Trustees and the school has wheelchair accessibility. The school has a disabled toilet facility.</p> <p>Where the first language of parent/carers is not English, every effort is made to ensure that communication is maintained, accessing Local Authority services if required or available.</p> <p>Where special facilities are required for children with SEND, these will be provided from the school budget in response to need, and where this is not possible, external funding will be sought.</p> <p>The school has a reflection room and a music room that are used throughout the day to support pupils with emotional and social needs.</p> <p>The school also has a designated area for individual children to access time out of the classroom for group and individual work.</p>
<p>How will Little Sutton C of E School prepare and support my child to join the school or transfer to a new setting / school for the next stage of education and life?</p>	<p>Where children move school during their primary school, every effort is made to ensure that there is effective communication with the new school.</p> <p>All children transferring to High School are included in the transition arrangements put into place by their receiving school and take part in targeted PHSE lessons to support them. In addition, vulnerable children, including those with SEND, take part in an enhanced transition programme.</p> <p>Appropriate data will be shared with the new setting in line with Local Authority policy, and the SENDCo from the receiving school will have a conversation with the class teacher prior to transfer to ensure that specific needs and concerns are addressed.</p>

	Parents/carers will be involved in this process.
How is the decision made about what type and how much support my child will receive?	<p>Where concerns are raised about a child, and their needs are not being met through Quality First Teaching or Wave 2 or 3 interventions, the class teacher discusses possible strategies to address this with the Special Needs Coordinator and parents/carers.</p> <p>If there is a continuing difficulty, a child may be placed on the school's SEND register as needing SEN support. An individual programme will be put in place in collaboration with the child and parents/carers. This will be reviewed and targets set termly.</p> <p>Where a child's needs cannot be met from the designated fund within the school budget, the school may apply for top up funding. If it is considered necessary, an application will be made for statutory assessment.</p> <p>At all stages, outside agencies will be involved as appropriate and their recommendations actioned.</p>
	<p>Firstly, you should make arrangements to discuss your child's progress with their class teacher who will be able to give you any information you require. This may include evidence of the progress your child is making against targets set specifically for them.</p> <p>There are a number of things that the school will look at when considering whether your child needs more help than they are currently receiving:</p> <ul style="list-style-type: none"> • Have they continued to make little/no progress over a specific period? • Do they continue to work at a level that is substantially below that expected of children of a similar age? • Do they have emotional or social difficulties that substantially and regularly interfere with their own learning or that of others in their class? • Do they have specific needs that require additional equipment or regular visits for direct support or advice from specialist services? <p>Parents can also make an appointment to see the SENDCo if necessary.</p>
Who can I contact for further information?	<p>The first point of contact for a child in the school is usually the class teacher.</p> <p>Other staff with a role in your child's education are the Headteacher Mrs Zoe Carciro, Special Needs Coordinator Miss Jane Edwards, Teaching Assistants, Mid-Day Assistants, Catering</p>

staff, and the administration team. If your child attends Conkers wrap around provision, you can also speak to their staff who work there.

If you are unsure who to contact, please ring the school office where Mrs Wilson will be happy to advise you.

If you are considering whether your child should join the school, contact the Headteacher, Mrs Zoe Carciere through the school office.

For further advice, contact Cheshire West and Chester Local Authority. Contact details are available through their website 'Live Well Cheshire West'.

Information and advice can also be obtained from the Cheshire West and Chester Information, Advice, and Support Service. They provide support and advice to parents.

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Telephone:
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Email:
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The school's complaints policy can be found on the school website.