



Pathways to Write

Grandad's Secret Giant

by David Litchfield



Year 2 *Pathways to Write*: Summer 2

Additional texts:

The BFG by Roald Dahl (class novel to link)

National curriculum skills for this unit:

Spoken language:

- Give well-structured descriptions, explanations and narratives
- Listen and respond
- Ask relevant questions
- Participate in **discussions, presentations, performances, role-play, improvisations** and debates

Reading comprehension:

- Discuss the sequence of events in books and how items of information are related.
- Make inferences on the basis of what is being said and done
- Ask and answer questions
- Predict what might happen on the basis of what has been read so far.
- Listen to, discuss and express views about a wide range of books at a level beyond that which can be read independently.

Writing composition:

- Make simple additions, revisions and corrections
- Evaluate writing with the teacher and other pupils
- Re-read to check sense
- Write for different purposes
- Write poetry
- Proof-read to check for errors in spelling, grammar and punctuation

Outcome: Fiction -story with a moral focus

Writing outcome: To write own version of the story with a focus on morals and acceptance of others.

Greater depth writing outcome: To write own version of the story including the point of view of the giant character.

Pathways to Write keys



Gateway keys (non-negotiables/basic skills)	Mastery keys (year group national curriculum expectations)	Feature keys (vocabulary, manipulating sentences and tense, structure)
<ul style="list-style-type: none">• Use subordination (if, that)• Add -er and -est to adjectives• Use homophones and near homophones• Use punctuation correctly – apostrophes for contracted forms	<ul style="list-style-type: none">• Use present and past tenses correctly and consistently including the progressive form• Use subordination (using when, if, that, or because) and co-ordination (using or, and, or but)• Write expanded noun phrases to describe and specify• Add suffixes to spell longer words e.g -ment,- ful	<ul style="list-style-type: none">• Use phrases from story language• Create and describe characters• Create and describe settings• Sequence of events• Section story into beginning, middle and end• Use 3rd person consistently• Use tenses appropriately