

Little Sutton C of E Primary School

At Little Sutton Church of England School we AIM:

To equip our school community to **REACH** their potential by developing citizens who are:

Resilient – **E**ngaged – **A**mbitious – **C**reative - **H**ealthy



This information is intended to provide clarity and transparency to pupil and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

The remote curriculum: will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, where resources aren't available at home for some science investigations so we need to change what is available remotely.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly three hours each day in KS1 and four hours in KS2:

Key Stage 1

Phonics
English
Mathematics
Topic
Well-being type activities
PE

Key Stage 2

English including spelling
Mathematics
Times Tables Rock Stars
Topic
Well-being type activities
PE

Collective Worship links are on our website.

Accessing remote education

How will my child access any online remote education you are providing?

All learning will be via Google Classroom. Learning can be recorded on any paper at home or you can request exercise books from school.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Vulnerable children who do not have access to a device will work in provision in school or devices will be loaned out.
- If you have not been previously identified by school but need access to technology, please contact the school office and we will do our best to provide technology.
- Families who do not have internet connection can also contact school and we will do our best to address that issue.
- Any child who cannot submit their learning to the class teacher can leave it in a named plastic bag in the designated box in the school entrance. This will be given to the class teachers to be marked and feedback will be provided.

How will my child be taught remotely?

We use recorded teaching videos made by our teachers with learning for the children to complete based upon what they have learnt from the video. The learning can be completed on any paper you have at home and school can provide exercise books if resourcing is an issue.

Some recorded learning may be used from other sources, for example White Rose maths, that match the learning our children need.

Tasks will provide support for some children who may find the learning a bit trickier and challenge opportunities for children who feel ready to extend their understanding.

The children in Years 3 to 6 also have access to Times Tables Rock Star where they can practice their times tables skills.

Weekly spelling tests will be online for KS2 children.

There will be regular Zoom meetings with your child's class teacher to 'check in' and support with any learning on Google Classroom.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect all of our children to complete the learning on Google Classroom. Our remote learning has been designed so that you are able to design your daily timetable dependent on your needs at home. So rather than 'live' learning your children can complete a lesson whenever is best for you as a family. The expectation set by the DFE is that primary age children complete 3 to 4 hours of learning a day. Please remember though to spread the learning out and to be kind to yourselves.

We have provided on our class pages on our website some suggestions of daily timetables which you may find helpful in helping establish routines for the children.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teachers will monitor all learning sent back to school and will contact you if there are any issues relating to engagement. Similarly, we would ask that if you have any problems then please contact your class teacher via their email address or through Google Classroom and we will work with you to support your children to complete their online learning.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. Our approach to feeding back on pupil work will be through the replies sent to learning submitted by Google Classroom.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- We will make regular contact with our families to support them with the remote learning. Our initial focus will be to access the resources that are needed whether this be a laptop on loan, paper copies of learning or paper and

stationery etc. We will do our best to provide all resources needed. We will be able to offer support for the learning through 1:1 online sessions and phone calls.

- Whole class online learning will be targeted to meet the needs of all learners. The learning will still include many practical activities reflecting what EYFS and KS1 children would be learning in school. For those children with additional support in school, extra virtual sessions will be offered to deliver interventions. Ideas of activities will be shared with parents and carers to help with engagement at home.
- External agencies such as Speech and Language Therapists and Occupational Health therapist are still coming into school following all Covid 19 guidelines or they may visit your child at home.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

The children self-isolating will have learning set a day behind their peers in school via Google Classroom or paper packs can be posted home.