



# Little Sutton C of E Primary School ANTI BULLYING POLICY

## **Bullying will not be tolerated at Little Sutton C of E Primary School.**

Little Sutton C of E Primary School is committed to providing a caring, friendly and safe environment for all our pupils so they can learn in a relaxed and secure atmosphere. We are a TELLING school. This means that anyone who knows that bullying is happening is expected to tell the staff. As a school we take bullying seriously. Pupils and parents should be assured that they will be supported when bullying is reported.

### **Definition of Bullying**

Bullying is a deliberate act with the intention of hurting another person. Bullying results in pain to the victim and can take a number of forms:

- It can be physical – e.g. pushing or kicking.
- It can be verbal – e.g. name-calling or personal comments.
- It can be material – e.g. when possessions are stolen or damaged.
- It can be emotional – e.g. exclusion from games in the playground.

Bullying can take many forms (for instance, cyber-bullying via text messages or the internet), and is often motivated by prejudice against particular groups, for example on grounds of race, religion, gender, sexual orientation, or because a child is adopted or has caring responsibilities. It might be motivated by actual differences between children, or perceived differences. Stopping violence and ensuring immediate physical safety is obviously a school's first priority but emotional bullying can be more damaging than physical; teachers and schools have to make their own judgements about each specific case.

**Cyber-bullying:** The rapid development of, and widespread access to, technology has provided a new medium for 'virtual' bullying, which can occur in or outside school. Cyber-bullying is a different form of bullying and can happen at all times of the day, with a potentially bigger audience, and more accessories as people forward on content at a click. Bullying is not the same thing as a disagreement between two people and can be distinguished from physical or tough play and bossiness. It is:

- Systematic and ongoing rather than an isolated incident.
- Done by the more powerful to the less rather than between equals.
- Distressing and hurtful to the victim rather than good-natured fun.

### **Aims of the policy**

- To create a school ethos which encourages everyone to disclose and discuss incidence of bullying behaviour.
- To raise awareness of bullying as a form of unacceptable behaviour.
- To develop procedures for noting and reporting incidents of bullying behaviour.

## **View of the School Council**

Members of the School Council have decided that they would describe bullying as being someone doing something hurtful to another person consistently. The children of the school council stated that it takes many different forms including:

- Cyber bullying.
- Text bullying.
- Picking on someone all the time.
- Emotional bullying e.g. calling names.
- Physical bullying e.g. hitting someone and they stressed that this happens all of the time until it is stopped by school. The school council is clear that anyone who is being bullied or sees someone else being bullied should tell a grown up. They agree with the principal that children should always tell adults in school and definitely tell parents. The school council also wants everyone to know the ways that children can tell someone if they are being bullied or even worried or unhappy about anything. Children should:
  - Tell an adult until it stops even if it means telling them more than once because it will get sorted in the end.
  - Put a note in the worry box based in the reflection room (this makes sure it is definitely found by a teacher or adult in school as they are checked regularly).
  - Phone Childline if necessary.

The School Council will make sure that everyone knows about what they can do by making sure we take part in Anti-Bullying Week in the Summer Term and know about how to tell someone using the different methods noted above. They will ask for the teachers to ensure the children know where to find and how to use the worry box. The School Council will ask for everyone in School to look out for bullying behaviour and tell if they see it so it is sorted out quickly.

## **This is our Bullying Code**

- Bullying will not be tolerated at Little Sutton C of E Primary School.
- Every pupil has the right to enjoy learning and leisure free from intimidation.
- Pupils should support each other by reporting all instances of bullying.
- Reports of bullying will be taken seriously and appropriate action will be taken.

## **What the school can do to help children deal with bullying**

- Use circle time to help children to understand what constitutes bullying.
- Provide a secure and supportive environment so that children feel safe enough to report instances of bullying.
- Ensure that all members of staff take reported instances of bullying seriously and follow the guidelines as set out in this policy.

- Ensure the children have ownership of the 'respect rules'.
- Ensure that positive behaviour is taught and recognised throughout the school through the use of circle time, PHSCE, positive reinforcement and the reward system.
- Encourage children to articulate their feeling, worries and concerns through circle time and thinking books.
- Inform and involve parents in the school's approach to bullying so that children are given consistent messages from home and school. All children will be taught the meaning of bullying and its causes and consequences and ways of dealing with it. This is ongoing through circle time, PHSCE and the curriculum.

### **Reporting bullying**

- Pupils can report bullying to any member of staff or a senior pupil involved in 'buddying'.
- If bullying persists pupils/staff must report it again to their teacher.
- Pupils seeing other pupils being bullied should always report it to any member of staff.

### **What happens when a case of bullying of children is reported?**

All reports of bullying of children will be fully investigated and appropriate action taken as soon as possible. Incidents of bullying will be reported to the headteacher.

1. Bullying incident is reported to an adult.
2. The incident is shared with a member of school staff; if it is shared at home then the parent/carer will let the class teacher know as soon as possible.
3. Information is recorded on CPOMS.
4. Class teachers will keep CPOMS up-to-date as a record of incidents. In all cases class teachers must be kept informed of any incidents of bullying.
5. In all cases, parents or carers of the victims and alleged perpetrators will be notified so that they are in a position to support their child.
6. The incident will be investigated by an appropriate member of staff as nominated by a member of the senior leadership team.
7. Parents will be informed of the alleged victim so that they are in a position to support their child.
8. If the incident is substantiated through the investigation then perpetrator and their parent/carers will be involved.
9. If it is concluded that a child has been engaging in bullying behaviour it will be made clear to him/her that this behaviour is not tolerated at Little Sutton C of E Primary School. They will be encouraged to see the situation from the victim's point of view.
10. Outcomes will be shared with all parties as appropriate and support offered.
11. Future behavioural strategies will be planned with the parents/carers and children to avoid further incidents.

When investigating incidents of bullying behaviour the nominated investigator will seek answers to questions of 'what' 'where' 'who' and 'why' in a calm manner, setting an example in dealing with the conflict in a non-aggressive manner.

### **What happens when a case of bullying of staff is reported?**

1. All incidents will be reported to the Headteacher who will investigate the allegation.
2. Any incident involving the Headteacher will be dealt with by the Chair of Governors or nominated governor.

### **How can the school support the bullying policy?**

- Through use of circle time, bubble time, thinking books and PHSCE.
- Through use of a buddying system for Reception children.
- Through display with a variety of children's books available.
- Emphasis that 'words matter', and supporting children to engage in positive dialogue.
- Compliments and qualities of children recognised within classrooms.
- Using our 'friendship bench' in the playground for children who need a friend to play with.
- Regular meetings with MDAs, reviewing whole school strategies and highlighting potential 'hot spots'.
- Through the completion of a questionnaire for KS1 and KS2 pupils.
- Through the promotion of the school ethos which promotes respect for the individual.

Signed: Z Carciero Headteacher

Date: March 2020